MAHARSHI DAYANAND UNIVERSITY

M.Ed. (Two Years) under Choice Based Credit System (CBCS)

Program Specific Outcomes:

Students would be able to

PSO1 Familiarize with the contribution of various Indian and Western Schools of Philosophy to the fields of Education**.** Understanding Educational Sociology, social organization, social change and social interaction.

PSO2 Understand the educational Psychology, growth &Development and individual differences. Understand environment, mental health and hygiene.

PSO3 Understand Educational Research, Identifying the research problems, review of related literature, hypothesis, tools and techniques of collection of data and types of sampling. Understanding different types of Statistical Measure and normal probability curve. Also Develop Understanding research design, preparation of research synopsis and writing of research report.

PSO4 Understand comparative education, educational systems of various countries, important principles of curriculum construction and researches in the area of curriculum. Analysis challenges facing Indian Education and contemporary issues in Indian Education

PSO5 Provide Understanding of Educational Technology, skill of framing educational objectives, designing instructional system, Program Learning and use of Educational Technology for improving teacher's behavior. Also Provide Understanding towards educational management and planning and organizing supervisory programs in educational institutions.

M.Ed. SEMESTER-1st Paper- I - EDUC11
PSYCHOLOGY OF LEARNING AND DEVELOPMENT (16MED21C1)

Course Outcomes:

Students would be able to

CO1 Acquaint with the process of Development and assessment and its implication in teaching learning process. Develop an Understanding of different stages of growth and Development

CO2 Explain the Piaget's concept of cognitive Development, Kohlberg's theory of moral Development and Erikson theory of psycho-social Development

CO3 Gaining deep insight in to the theoretical Frameworks (psychological theories for education of Learning, its management and their implication to better Understand and bringing desirable modification in learner's behavior

CO4 Differentiate between creativity and intelligence, their assessment and educational importance

CO5 Identifying the ways of motivating the learner in classroom setting

M.Ed. SEMESTER-I
II - EDUC12: HISTORICAL, POLITICAL& ECONOMIC FOUNDATIONS OF EDUCATION
Paper Code (16MED21C2)

Course Outcomes:

Students would be able to

CO1   Understand human capital, education & employment Analysis of earning, manpower planning & financing of education

CO2   Explain the political economy of education

CO3   Develop Understanding of labor markets

CO4   forecast manpower requirements in various streams

CO5   Understand the factors from historical perspective that contributed to present education system. Explain the important features of various reports, commissions & policies of education during pre & post-independence Development of education in India

M.Ed. SEMESTER-I
III - EDUC13: EDUCATION STUDIES
Paper Code (16MED21C3)

Course Outcomes:

Students would be able to

CO1   Understand the nature of education as a discipline/an area of study

CO2   Examine issues related to education as interdisciplinary knowledge

CO3   Understand the basic concepts/issues of education with reference to kind of concerns the NCF (2005) has raised

CO4   Examine critically the theories and basic concepts of education drawn from various disciplines cognate to education such as Philosophy, Psychology, Sociology, Management, Economics etc in such a way that their linkages with

methods, pedagogy and practices in the classroom could be established

CO5   Examine critically the concerns arises from vision of school education and teacher education and also the vision of great educators

M.Ed. SEMESTER-I

IV - EDUC14: INTRODUCTION TO EDUCATIONAL RESEARCH

Paper Code (16MED21C4)

Course Outcomes:

Students would be able to

CO1   Understand the concept of research and educational research

CO2   Understand the types and methods of educational research

CO3   Understand the steps involved in educational research

CO4   Understand the use of different tools and techniques in educational research

CO5   Use the library, Internet services and other sources of knowledge for educational research Purposes.

Internship Programme (Semester-I)

V - (A) EDUC15: Teacher Education Institute

(B.Ed./D.Ed.) (21 days)

Paper Code (16MED21CA1)

Course Outcomes:

Students would be able to

CO1   Make better Understanding about any teaching institute and administration.

CO2   Acquaint with construction of teaching learning material.

CO3   Analysis a research topic.

CO4   Understand the community in better way

M.Ed. SEMESTER-I

V - (B) EDUC16: COMMUNICATION AND EXPOSITORYWRITING

Paper Code (16MED21CA2)

Course Outcomes:

Students would be able to

CO1   Develop the capacity to use ICT in effective communication

CO2 Enhance the ability to listen, converse, speak, present and Explain ideas in groups and before an audience.

CO3   Develop the writing skills

CO4   use the knowledge of communication in classroom discussion and daily life.

M.Ed. SEMESTER-I

V - (C) EDUC17: SELF DEVELOPMENT

Paper Code (16MED21CA3)

Course Outcomes:

Students would be able to

CO1   Understand what you are and what you want to be?

CO2   Understand Self-exploration and self-evaluation.

CO3   know human conduct, human character and to live accordingly.

CO4   Understand being in harmony in one self and in harmony with entire existence.

M.Ed. SEMESTER-II

VI - EDUC21: PHILOSOPHICAL FOUNDATIONS OF EDUCATION

Paper Code (16MED22C1)

Course Outcomes:

Students would be able to

CO1   Understand nature and functions of education and philosophy and their
          relationship

CO2   Do critical appraisal of educational contributions made by prominent
          philosophers–Indian and Western

CO3   Analyze the concept and process of getting knowledge and its related phenomena

CO4   Understand the prevailing Indian and western schools of philosophy and their
          educational contribution

CO5   Understand the contribution of political thinkers on education

M.Ed. SEMESTER-II

VI- EDUC22: SOCIOLOGICAL FOUNDATIONS OFEDUCATION

Paper Code (16MED22C2)

Course Outcomes:

Students would be able to

CO1   Define meaning and concept of educational sociology

CO2   Explain the concept of social organization and factors affecting it

CO3   Describe social interaction and their educational implications

CO4   write a critical note on meaning, nature & determinants of culture and role of
           education in cultural context

CO5   illustrate the meaning and concept of social change with special reference to India

VII - EDUC23: CURRICULUMSTUDIES

Paper Code (16MED22C3)

Course Outcomes:

Students would be able to

CO1   Conceptualize the meaning and different perspectives of curriculum

CO2   Understand the epistemological, sociological and the psychological basis of curriculum Development

CO3   Understand the different types of curriculum with respect to their main orientation and approaches

CO4   Compare and Analyze the National curriculum framework over the years with respect to their foundational considerations, concerns, priorities and goals.

SEMESTER-II

VIII - EDUC24: PRE-SERVICE & IN-SERVICE TEACHER EDUCATION

Paper Code (16MED22C4)

Course Outcomes:

Students would be able to

CO1   Understand human capital, education &employment Analysis of earning

CO2   Understand the concept of teacher education along with its need and scope

CO3   Understand the historical Developments in the field of teacher education in India

CO4   Understand the objectives of teacher education at elementary, secondary and higher education

CO5   Develop Understanding about the structure, curriculum and modes of pre- service teacher education and needs of innovation in pre-service teacher education programmes

M.Ed. SEMESTER-II

INTERNSHIP PROGRAMME

IX   – (A) EDUC25: TEACHER EDUCATION INSTITUTE (B.Ed./D.Ed.)(21days)

Paper Code (16MED22CA1)

Course Outcomes:

Students would be able to

CO1   make better Understanding about any teaching institute and administration.

CO2   Acquaint with construction and standardization of test

CO3   Analysis a book

CO4   Understand the community in better way

M.Ed. SEMESTER-II
X - (B) EDUC26: ACADEMIC WRITING
Paper Code (16MED22CA2)

Course Outcomes:

CO1	write or draft professional letters and mail etc.
CO2	use &Differentiate different kinds of writings and writing styles
CO3	reflect on essential requirements of academic writing & distinguish a good academic writing from others.
CO4	Analyze academic sources and how to refer them.
CO5	cite a source, paraphrase and acknowledge the source & edit one's own writing.

SEMESTER-III

X – EDUD31 (i): INSTITUTIONAL PLANNING & MANAGEMENT (ELEMENTARYLEVEL)
Paper Code (17MED23DA1)

Course Outcomes:

Students would be able to

CO1	Contribute to strengthen elementary education system
CO2	Make a critical review policies and programmes related to elementary education
CO3	Understand structure and system of elementary education
CO4	Understand monetary, planning and management of elementary education at national, state & local level
CO5	Read and Understand global reports on elementary education and review state policies in the light of global trends.

SEMESTER-III

XI – EDUD31 (ii): INSTITUTIONAL PLANNING & MANAGEMENT (SECONDARYLEVEL)
Paper Code (17MED23DA2)

Course Outcomes:

Students would be able to

CO1	Acquaint with the need, scope and purpose of educational planning in terms of national and community needs

CO2   determine and implement objectives of planning on the basis of individual needs of the students

CO3 Develop the skills in planning and implementing conventional administrative procedures

CO4 Develop the skills and attitudes to utilize human energy in getting the maximum work done

CO5 Understand the recommendations of different education commissions regarding secondary education commissions

M.Ed. SEMESTER-III

XII – EDUD32 (i): ISSUES, CURRICULUM AND ASSESSMENT (ELEMENTARYLEVEL)

Paper Code (17MED23DB1)

Course Outcomes:

Students would be able to

CO1	Define curriculum, Identify the components of curriculum and Describe various principles of curriculum.
CO2	Explain various determinants of curriculum, and compare the types of curriculum
CO3	Explain various tools used in curriculum evaluation
CO4	Identify the various stages of programme evaluation Describe issues in curriculum evaluation
CO5	Understand the nature and uses of different types of tools and techniques of evaluation in curriculum assessment.

SEMESTER-III

XII – EDUD32 (ii): ISSUES, CURRICULUM AND ASSESSMENT (SECONDARY LEVEL)

Paper Code (17MED23DB2)

Course Outcomes:

Students would be able to

CO1	Define curriculum at secondary level
CO2	Identify the components of curriculum at secondary level
CO3	Describe the various principles of curriculum Development at secondary level
CO4	Explain various determinants of curriculum at secondary level
CO5	Explain and compare various types of curriculum

M.Ed. SEMESTER-III

XIII – EDUC33: ADVANCED EDUCATIONAL RESEARCH

Paper Code (17MED23C1)

Course Outcomes:

Students would be able to

CO1   Understand the concept of research and educational research

CO2   Understand the types and methods of educational research

CO3   Understand the steps involved in educational research

CO4   Develop inquisitive mind and spirit of inquiry

CO5   Develop competency to plan, execute and report research in the educational field

M.Ed. SEMESTER-III

XIV – EDUC34: PERSPECTIVES RESEARCH AND ISSUES IN TEACHER EDUCATION

Paper Code (17MED23C2)

Course Outcomes:

Students would be able to

CO1 Describe the need, concept and scope of teacher education and historical
Development with special emphasis on different documents.

CO2 Explain the agencies of in-service teacher training programme.

CO3   have teaching profession and professional organization for various levels of
teachers Development of teacher education curriculum in India.

CO4   do research in various areas of teacher education.

CO5 Understand the problems faced in the areas of teacher education.

M.Ed. SEMESTER-III

XV   – EDUC35: INTERNSHIP IN SPECIALIZED AREA

(In School : 28DAYS)

Paper Code (17MED23C3)

Course Outcomes:

Students would be able to

CO1   Understand Flander's interaction Analysis system and Problematic child.

CO2   Acquaint with construction and standardization of test

CO3   Analysis a book

CO4   Understand the community in another way

SPECIALIZATION COURSE–I

XVI– EDUD41 (i): ADVANCE CURRICULUM THEORY

(ELEMENTARY LEVEL)

Paper Code (17MED24DA1)

Course Outcomes:

Students would be able to

CO1	Develop an Understand concept, component, determinants & foundation of curriculum
CO2	Develop an Understanding of curriculum Development approaches & curriculum designing
CO3	Develop an Understanding of in curriculum planning
CO4	Explain the tool and techniques in curriculum assessment & pedagogical practice at elementary level
CO5	Develop an Understanding of critical Analysis of curriculum.

M.Ed. SEMESTER-IV

SPECIALIZATION

COURSE–I

XVI – EDU41 (i): ADVANCE CURRICULUM THEORY (SECONDARY LEVEL)

Paper Code (17MED24DA1)

Course Outcomes:

Students would be able to

CO1	Explain concept, components, determinants and foundations of curriculum Development
CO2	Understand the models of curriculum Development
CO3	Understand the characteristics of theories of curriculum and curriculum theories
CO4	Describe principles of school curriculum Development at secondary and higher secondary level
CO5	get Acquainted with the approaches & models of curriculum evaluation & dimensions and factor influencing curriculum change

M.Ed. SEMESTER-IV

SPECIALIZATION COURSE – I

XVI - EDUD41 (ii): PEDAGOGY OF SCIENCE EDUCATION
(ELEMENTARY LEVEL)

Paper Code (17MED24DA2)

Course Outcomes:

Students would be able to

CO1   Understand the nature of science as a dynamic, expanding body of knowledge and as a social endeavor

CO2   Understand the difference and relationship between Science and Technology

CO3   Understand the need to evaluate curricula

CO4   know about and critical study of innovative curricular efforts in India

CO5   Understand diversity of instructional materials, their role and the need for contextualization in science education

M.Ed. SEMESTER-IV

SPECIALIZATION COURSE – I

XVI - EDUD41 (ii): PEDAGOGY OF SCIENCE EDUCATION: (SECONDARY LEVEL)

Paper Code (17MED24DA2)

Course Outcomes:

Students would be able to

CO1   Understand the nature of science as a dynamic, expanding body of knowledge and as a social endeavor

CO2   Understand the difference and relationship between Science and Technology

CO3   know about and critical study of innovative curricular efforts in India

CO4   Understand diversity of instructional materials, their role and the need for contextualization in science education

CO5   Analyze issues in Science education pertaining to equity and access, gender, special groups and ethical aspects.

M.Ed. SEMESTER-IV

SPECIALIZATION COURSE – I

XVI - EDUD41 (iii): PEDAGOGY OF MATHEMATICS EDUCATION: (ELEMENTARY LEVEL)

Paper Code (17MED24DA3)

Course Outcomes:

Students would be able to

CO1	distinguish between the roles of pure and applied mathematics
CO2	Develop the skill of solving real-life problems through mathematical modeling as an art
CO3	Develop the Understanding of using constructivist approach in mathematics
CO4	Develop the skill of using various methods of teaching mathematics
CO5	highlight the significance of mathematics laboratory

M.Ed. SEMESTER-IV

SPECIALIZATION COURSE – I

XVI - EDUD41 (iii): PEDAGOGY OF MATHEMATICS EDUCATION: (SECONDARY LEVEL)

Paper Code (17MED24DA3)

Course Outcomes:

Students would be able to

CO1	distinguish between the roles of pure and applied mathematics
CO2	Develop the skill of solving real-life problems through mathematical modeling as an art
CO3	Develop the Understanding of using constructivist approach in mathematics
CO4	Develop the skill of using various methods of teaching mathematics
CO5	highlight the significance of mathematics laboratory

M.Ed. SEMESTER-IV

SPECIALIZATION COURSE – I

XVI - EDUD41 (IV) : PEDAGOGY OF LANGUAGE EDUCATION: (ELEMENTARY LEVEL)

Paper Code (17MED24DA4)

Course Outcomes:

Students would be able to

CO1 Understand the nature & functions of language

CO2 Understand the psychology of language learning

CO3 Understand the pedagogy of language learning & language teaching

CO4   gain Understanding of language teaching & testing

CO5 Acquaint with the evaluation technique of different languages

M.Ed. SEMESTER-IV

SPECIALIZATION COURSE – I

XVI - EDUD41 (IV) : PEDAGOGY OF LANGUAGE EDUCATION: (SECONDARY LEVEL)

Paper Code (17MED24DA4)

Course Outcomes:

Students would be able to

CO1   Acquaint to Indian & Western tradition in language

CO2   know the psychology of teaching of language learning

CO3   Acquaint with pedagogy of language learning & language teaching

CO4   Acquaint with evaluation of language learning of different language

CO5   Evaluate various areas of research in language education.

M.Ed. SEMESTER-IV

SPECIALIZATION COURSE – I

XVI - EDUD41 (V) : PEDAGOGY OF SOCIAL SCIENCE EDUCATION: (ELEMENTARY LEVEL)

Paper Code (17MED24DA5)

Course Outcomes:

Students would be able to

CO1   Develop an Understanding about the meaning, nature, scope of social science

CO2   Understand the need for teaching social science as an integrated discipline

CO3   Find out the distinction and overlap between social sciences, humanities and liberal arts

CO4   Gain knowledge about the different approaches associated with the discipline

CO5   Develop certain professional skills useful for classroom teaching.

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M.Ed. SEMESTER-IV

SPECIALIZATION COURSE – I

XVI - EDUD41 (V) : PEDAGOGY OF SOCIAL SCIENCE EDUCATION:

(SECONDARY LEVEL)

Paper Code (17MED24DA5)

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Course Outcomes:

Students would be able to

CO1   Gain knowledge about the different approaches associated with the discipline

CO2   Develop certain professional skills useful for classroom teaching.

CO3   Understand the principles of curriculum Development, its transaction and evaluation

CO4   Explain use of teaching aids effectively in the class-room

CO5   Develop lesson plan with the help of advanced technology and Explain challenging situations in the society

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M.Ed. SEMESTER-IV

SPECIALIZATION COURSE – I

XVI - EDUD41 (VI) :APPROACHES TO ASSESSMENT : (ELEMENTARY LEVEL)

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Paper Code (17MED24DA6)

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Course Outcomes:

Students would be able to

CO1   Understand the concept, need, importance of assessment

CO2   know about the ancient Indian assessment techniques

CO3   Analyze the role of assessment in diagnosis, prognosis, surveying, guiding and improving of teaching- learning process

CO4   Identify different types and approaches of assessment

CO5   Develop Understanding of various tools and techniques of assessment

M.Ed. SEMESTER-IV

SPECIALIZATION COURSE – I

XVI - EDUD41 (VI) :APPROACHES TO ASSESSMENT : (SECONDARY LEVEL)

Paper Code (17MED24DA6)

Course Outcomes:

Students would be able to

CO1   know about the ancient Indian assessment techniques

CO2   Analyze the role of assessment in diagnosis, prognosis, surveying, guiding and improving of teaching- learning process

CO3   Identify different types and approaches of assessment

CO4   Develop Understanding of various tools and techniques of assessment CO5 Define various steps of tool construction

M.Ed. SEMESTER –IV

SPECIALIZATION COURSE-II

XVI – EDUD42: EDUCATIONAL POLICY, ECONOMICS AND PLANNING

XVII (ELEMENTARY LEVEL)

Paper Code (17MED24D1)

Course Outcomes:

Students would be able to

CO1   Aware of the productivity of education in economic Development

CO2   Explain concept, nature, principles and procedure of educational planning

CO3   Acquaint with the concept of educational planning of education at elementary level

CO4   Explain types of educational policy, link between educational policy and national Development policy.

M.Ed. IV SEMESTER SPECIALIZATION COURSE-II

XVII – EDUD42: EDUCATIONAL POLICY, ECONOMICS AND PLANNING

(SECONDARY LEVEL)

Paper Code (17MED24D1)

Course Outcomes:

Students would be able to

CO1   Acquaint with the basic concepts of economics of education

CO2   aware of the productivity of education in economic Development

CO3	Explain concept ,nature, principles and procedure of educational planning
CO4	Acquaint the students with the concept of educational planning of education at elementary level
CO5	Explain types of educational policy, link between educational policy and national Development policy.

M.Ed. SEMESTER-IV SPECIALIZATION COURSE-III
XVIII – EDUD43 (i): EDUCATIONAL MANAGEMENT, ADMINISTRATION &LEADERSHIP (ELEMENTARY LEVEL)
Paper Code(17MED24DB1)

Course Outcomes:

Students would be able to

CO1	Develop an Understanding of specific trends of the educational administration
CO2	Develop an Understanding of concept, needs and to equip students with specialist techniques and methods for educational management
CO3	Develop a scientific outlook to deal effectively with the problems of educational administration and management
CO4	Develop an Understanding of leadership in the context of education
CO5	Develop the knowledge of planning and organizing supervisory programmes in educational institutions

SPECIALIZATION COURSE-III

XVIII – EDUD43 (i): EDUCATIONAL MANAGEMENT, ADMINISTRATION & LEADERSHIP (SECONDARY LEVEL)
Paper Code (17MED24DB1)

Course Outcomes:

Students would be able to

CO1	Develop an Understanding of specific trends of the educational administration
CO2	Develop an Understanding of concept, needs and to equip students with specialist techniques and methods for educational management
CO3	Develop a scientific outlook to deal effectively with the problems of educational administration and management
CO4	Develop an Understanding of leadership in the context of education
CO5	Develop the knowledge of planning and organizing supervisory programmes in educational institutions

M.Ed. SEMESTER-IV SPECIALIZATION COURSE-III
XVIII – EDUD43 (ii): INFORMATION, COMMUNICATION & EDUCATIONAL
TECHNOLOGY (ELEMENTARY LEVEL)
Paper Code (17MED24DB2)

Course Outcomes:

Students would be able to

CO1	Acquaint with t he basics of computer system and their functions
CO2	Develop competency to use on line and off line electronic devices
CO3	Explain the meaning, types and scope of educational technology
CO4	formulate instructional objectives for different domains
CO5	Explain the concept and criteria and of co-operative learning

M.Ed. SEMESTER-IV SPECIALIZATION COURSE-III
XVIII – EDUD43 (ii): INFORMATION, COMMUNICATION & EDUCATIONAL
TECHNOLOGY (SECONDARY LEVEL)
Paper Code (17MED24DB2)

Course Outcomes:

Students would be able to

CO1	Acquaint with the basics of computer system and their functions
CO2	Develop competency among students to use on line and off line electronic devices
CO3	Explain the meaning, types and scope of educational technology
CO4	formulate instructional objectives for different domains
CO5	Explain the concept and criteria and of co-operative learning

M.Ed. SEMESTER-IV SPECIALIZATION COURSE-III
XVII – EDUD43 (iv): GUIDANCE & COUNSELLING (ELEMENTARY LEVEL)
Paper Code (17MED24DB3)

Course Outcomes:

Students would be able to

CO1	Aware of the importance of making right choices in life, education, vocation etc.
CO2	Develop and promote Understanding of basic principles, areas, importance of guidance and counseling.
CO3	Explain problem face by students in the contemporary world.
CO4	Make conversant with the practices of guidance and vocational choices.
CO5	Explain the use of various standardized & non-standardized data collection tools.

<h2 style="text-align:center">M.Ed. SEMESTER-IV SPECIALIZATION COURSE-III</h2>
<h2 style="text-align:center">XVII – EDUD43 (iv): GUIDANCE & COUNSELLING (SECONDARY LEVEL)</h2>
<h3 style="text-align:center">Paper Code (17MED24DB3)</h3>

Course Outcomes:

Students would be able to

CO1   Aware of the importance of making right choices in life, education, vocation etc.

CO2   Develop and promote Understanding of basic principles, areas, importance of guidance and counseling.

CO3   Explain problem face by students in the contemporary world.

CO4   Make conversant with the practices of guidance and vocational choices.

CO5   Explain the use of various standardized & non-standardized data collection tools.

<h2 style="text-align:center">M.Ed. – SEMESTER-IV SPECIALIZATION COURSE-III</h2>
<h2 style="text-align:center">XVIII – EDUD43 (v): INCLUSIVE EDUCATION (ELEMENTARY LEVEL)</h2>
<h3 style="text-align:center">Paper Code (17MED24DB4)</h3>

Course Outcomes:

Students would be able to

CO1 Develop in students an Understanding of the concept and philosophy of inclusive education in different contexts

CO2 Develop in students an Understanding of the nature and types of diverse learners

CO3 Analyze the trends and issues in inclusive education

CO4 Acquaint about various legislative frameworks and programmes facilitating inclusive education

CO5 Understand various approaches to evaluation and identification of need of diverse learners

<h2 style="text-align:center">M.Ed. – SEMESTER-IV SPECIALIZATION COURSE-III</h2>
<h2 style="text-align:center">XVIII – EDUD43 (v): INCLUSIVE EDUCATION (SECONDARY LEVEL)</h2>
<h3 style="text-align:center">Paper Code (17MED24DB4)</h3>

Course Outcomes:

Students would be able to

CO1   Develop in students an Understanding of the concept and philosophy of inclusive education in different contexts

CO2   Develop in students an Understanding of the nature and types of diverse learners

CO3	Analyze the trends and issues in inclusive education
CO4	Acquaint about various legislative frameworks and programmes facilitating inclusive education
CO5	Understand various approaches to evaluation and identification of need of diverse learners

XIX –: DISSERTATION AND VIVA VOCE
Code (17MED24C1)

Course Outcomes:

Students would be able to

CO1	get better Understanding of research.
CO2	orient with use of psychological tool and test
CO3	Develop the better Understanding the sampling and data Analysis.
CO4	Understand the applicability of research in daily life.